

BREAKOUT SESSION 1 SCHEDULE

Tuesday, July 25, 2017

9:00 a.m. - 10:30 a.m.
(includes transition time)

Session Title	Audience	Room
Neuroscience and Authentic Early Reading in Spanish <i>Mari Vaso & Armandina Alejandro</i>	EA, E	3
Explicit Instructions: What Works for Struggling Learners* <i>Dr. Kay Smith</i>	EA, SA, E, S	4ABC
Students with Interrupted or Minimal Education: Boosting Achievement of our SIFE <i>Carol Salva</i>	SA, S	5ABC
Keep Calm and Tech-on: Unleashing The Power of Technology in Your ELL Classroom* <i>Ariadne Paredes & Kimberly Nelson</i>	E, S	6A
Covering the Middle Ground: New Courses for 7th and 8th grade English Learners* <i>Amberly Walker, Liz Aguirre, Tracey Jones & Margret Schaefer</i>	SA, S	6B
Oracy in the Classroom: Where Does it Fit?* <i>Valentina Gonzalez</i>	EA, E	7
English Language Learners and Gifted Education <i>Monica Brewer (TEA)</i>	EA, SA, E, S	8ABC
Curriculum Updates <i>Jessica Snyder (TEA) & Shelly Ramos (TEA)</i>	EA, SA, E, S	9AB
Building Blocks for Understanding Your ELL Population <i>Zaida Saldivar & Deb Tietjen</i>	EA, SA	9C
Tools for the Trade: Making MOY Assessment Decisions Easy Breezy* <i>Patricia Sanchez, Walter Valenzuela & Xochitl Lege</i>	EA, SA, E, S	10A
Using the TELPAS to Improve Instruction: A User's Guide* <i>Seth Herrington</i>	EA, SA, E, S	10B
I have a VOICE! Making Sure Your ESL Learners Have A "VOICE" in the Classroom* <i>Karen Davis</i>	EA, E	10C

Audience Legend

EA - Elementary Administrators
SA - Secondary Administrators

E - Elementary Educators
S - Secondary Educators

*Session Repeated

BREAKOUT SESSION 2 SCHEDULE

Tuesday, July 25, 2017

11:00 a.m. - 12:30 p.m.
(includes transition time)

Session Title	Audience	Room
Classroom Meetings: Sharing Leads to Learning <i>Maria Reyna Mendoza</i>	EA, E	3
Explicit Instructions: What Works for Struggling Learners* <i>Dr. Kay Smith</i>	EA, SA, E, S	4ABC
Students with Interrupted or Minimal Education: Leveraging Achievement of our SIFE <i>Carol Salva</i>	SA, S	5ABC
Breaking the Language Barrier* <i>Anna Vitucci & Tobi Sheon</i>	E, S	6A
Inference is More than a Thought* <i>Sharon Kay Snowton</i>	E	6B
Empowering Leaders: The Transformative Power of EL Education <i>Karina Chapa</i>	E, S	7
Texas Performance Standards Project (TPSP) <i>Monica Brewer</i>	E, S	8ABC
TELPAS Updates <i>Esmeralda Cavazos (TEA), Juanita Juarez (TEA), & Vanessa Gallardo (TEA)</i>	EA, SA, E, S	9AB
Got ELLs? Techno to Grow the Know!* <i>Tracy Dennis</i>	EA, SA, E, S	9C
Tools for the Trade: Making MOY Assessment Decisions Easy Breezy* <i>Patricia Sanchez, Walter Valenzuela & Xochitl Lege</i>	EA, SA, E, S	10A
Using TELPAS to Improve Instruction: A User's Guide* <i>Seth Herrington</i>	EA, SA, E, S	10B
I have ELLs in my class, what do I do?* <i>Semra Oz-Ekmen</i>	E	10C

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BREAKOUT SESSION 3 SCHEDULE

Tuesday, July 25, 2017

1:45 p.m. - 3:15 p.m.
(includes transition time)

Session Title	Audience	Room
Talking Eyes, Talking Pencils* <i>Liz Aguirre & Bernice Coronado</i>	E, S	3
How to Implement & Sustain an Academic Vocabulary* <i>Cheryholly Baron & Esther Montanez</i>	EA, E	4ABC
Differentiating Instruction for ELLs* <i>Velma Salazar & Dr. Kay Smith</i>	E, S	5ABC
Breaking the Language Barrier* <i>Anna Vitucci & Tobi Sheon</i>	E, S	6A
Inference is More than a Thought* <i>Sharon Kay Snowton</i>	E	6B
Strategies to Address the Underrepresentation of ELL Students in G/T services <i>Rolando Ruvalcaba & Claudia Vargas-Ramirez</i>	EA, E, S	7
Lost in Data: How to make Data Rich Decisions <i>Jaime Cervantes (TEA)</i>	EA, SA, E, S	8ABC
TELPAS: Writing in the Content Areas <i>Laurie Shaw (TEA) & Vanessa Gallardo (TEA)</i>	E, S	9AB
Got ELLs? Techno to Grow the Know!* <i>Tracy Dennis</i>	EA, SA, E, S	9C
Strategies to Improve Vocabulary Instruction <i>Terri Watson</i>	EA, SA, E, S	10A
T-TESS + Sheltered Instruction = Distinguished Achievement <i>Dr. Julissa Liendo & Dr. Maria Thelma Solis</i>	EA, SA, E, S	10B
I have ELLs in my class, what do I do?* <i>Semra Oz-Ekmen</i>	E	10C

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BREAKOUT SESSION 4 SCHEDULE

Tuesday, July 25, 2017

3:15 p.m. - 4:30 p.m.
(includes transition time)

Session Title	Audience	Room
Talking Eyes, Talking Pencils* <i>Liz Aguirre & Bernice Coronado</i>	E, S	3
How to Implement & Sustain an Academic Vocabulary* <i>Cherylholly Baron & Esther Montanez</i>	EA, E	4ABC
Not Us vs. Them: Tips and Tricks for Integrating ELPS Across Content Area* <i>Jeanne Clary & Carlene Thomas</i>	EA, SA	5ABC
Planning Language Development for Long-Term ELLs <i>Karen Lewis</i>	EA, SA, E, S	6A
Linguistic Accommodations in Social Studies <i>LaTonya Amboree</i>	SA, S	6B
McKinney-Vento Homeless Assistance Program Helps Homeless ELL Students to Achieve Educational Stability* <i>Jeanne Stamp</i>	EA, SA, E, S	8ABC
O.L.D. Builds A.L.P.: Building Academic Language Proficiency Through Oral Language Development* <i>Clarissa Dovalina & Veronica Garza</i>	E, S	9AB
ELL Data: Can You Dig It? <i>Angelina Chapa & Raquel Oxford</i>	EA, SA, E, S	9C
Connecting Content and Language* <i>Terri Watson</i>	EA, SA, E, S	10A
It's not just about the test: Using TELPAS data to help students with instruction* <i>Altagracia Delgado</i>	EA, SA, E, S	10B
Teaching with Culturally Relevant Literature <i>Dr. Jessica Salazar</i>	E	10C

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BREAKOUT SESSION 5 SCHEDULE

Wednesday, July 26, 2017

10:30 a.m. - 12:00 p.m.
(includes transition time)

Session Title	Audience	Room
Project Based Learning is More Than a Poster <i>Sharon Kay Snowton</i>	E	3
TEKS, STAAR, and Dictado <i>Armandina Alejandro & Mari Vaso</i>	EA, E	4ABC
Keep Calm and Tech-on: Unleashing The Power of Technology in Your ELL Classroom* <i>Ariadne Paredes & Kimberly Nelson</i>	E, S	5ABC
If You Build Engagement, They Will Learn* <i>Tracy Dennis</i>	EA, SA, E, S	6A
Reading Strategies to Make Thinking Visible* <i>Adriana Paola Pineda Flecha & Suzanne Hicks</i>	E	6B
Scaffolding. . . You Can Do It! <i>Aisha Ansari, Brandi Madrid & Elena Ruiz</i>	EA, SA, E, S	7
O.L.D. Builds A.L.P.: Building Academic Language Proficiency Through Oral Language Development* <i>Clarissa Dovalina & Veronica Garza</i>	E, S	8ABC
Not Us vs. Them: Tips and Tricks for Integrating ELPS Across Content Area* <i>Jeana Clary & Carlene Thomas</i>	EA, SA	9AB
Stand Up! For What?* <i>Rosemary Anthony</i>	EA, SA, E, S	9C
Connecting Content and Language* <i>Terri Watson</i>	EA, SA, E, S	10A
Alex Kajitani: Math Strategies That Work with ELL Students <i>Alex Kajitani</i>	EA, SA, E, S	10B
Covering the Middle Ground: New Courses for 7th and 8th grade English Learners* <i>Amberly Walker, Liz Aguirre, Tracey Jones & Margaret Schaefer</i>	SA, S	10C

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BREAKOUT SESSION 6 SCHEDULE

Wednesday, July 26, 2017

3:15 p.m. - 4:30 p.m.
(includes transition time)

Session Title	Audience	Room
Differentiating for ELLs <i>Velma Salazar & Dr. Kay Smith</i>	E, S	3
Building Partnerships to be in Compliance as we Serve ELLs <i>Luisa Hernandez & Alma Valdez</i>	EA	4ABC
It's not just about the test: Using TELPAS data to help students with instruction* <i>Altagracia Delgado</i>	EA, SA, E, S	5ABC
If You Build Engagement, They Will Learn* <i>Tracy Dennis</i>	EA, SA, E, S	6A
Reading Strategies to Make Thinking Visible* <i>Adriana Paola Pineda Flecha & Suzanne Hicks</i>	E	6B
Building Mental Health and Education Collaboration to Strengthen Student Success <i>Julie Wayman (TEA)</i>	EA, SA, E, S	8ABC
Teaching with Culturally Relevant Literature <i>Dr. Jessica Salazar</i>	E	9AB
Stand Up! For What?* <i>Rosemary Anthony</i>	EA, SA, E, S	9C
I have a VOICE! Making Sure Your ESL Learners Have A "VOICE" in the Classroom* <i>Karen Davis</i>	EA, E	10A
Dorina Sackman: The Writing Recipe: Quality Ingredients for Organic Thoughts on paper* <i>Dorina Sackman</i>	EA, SA, E, S	10B

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